



# SC Annual School Report Card Summary

Jackson Middle School  
AIKEN COUNTY  
Grades: 6-8 Enrollment: 319  
Principal: Jason A. Holt  
Superintendent: Dr. Elizabeth Everitt  
Board Chair: Mrs. Rosemary B. English

**PERFORMANCE** Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

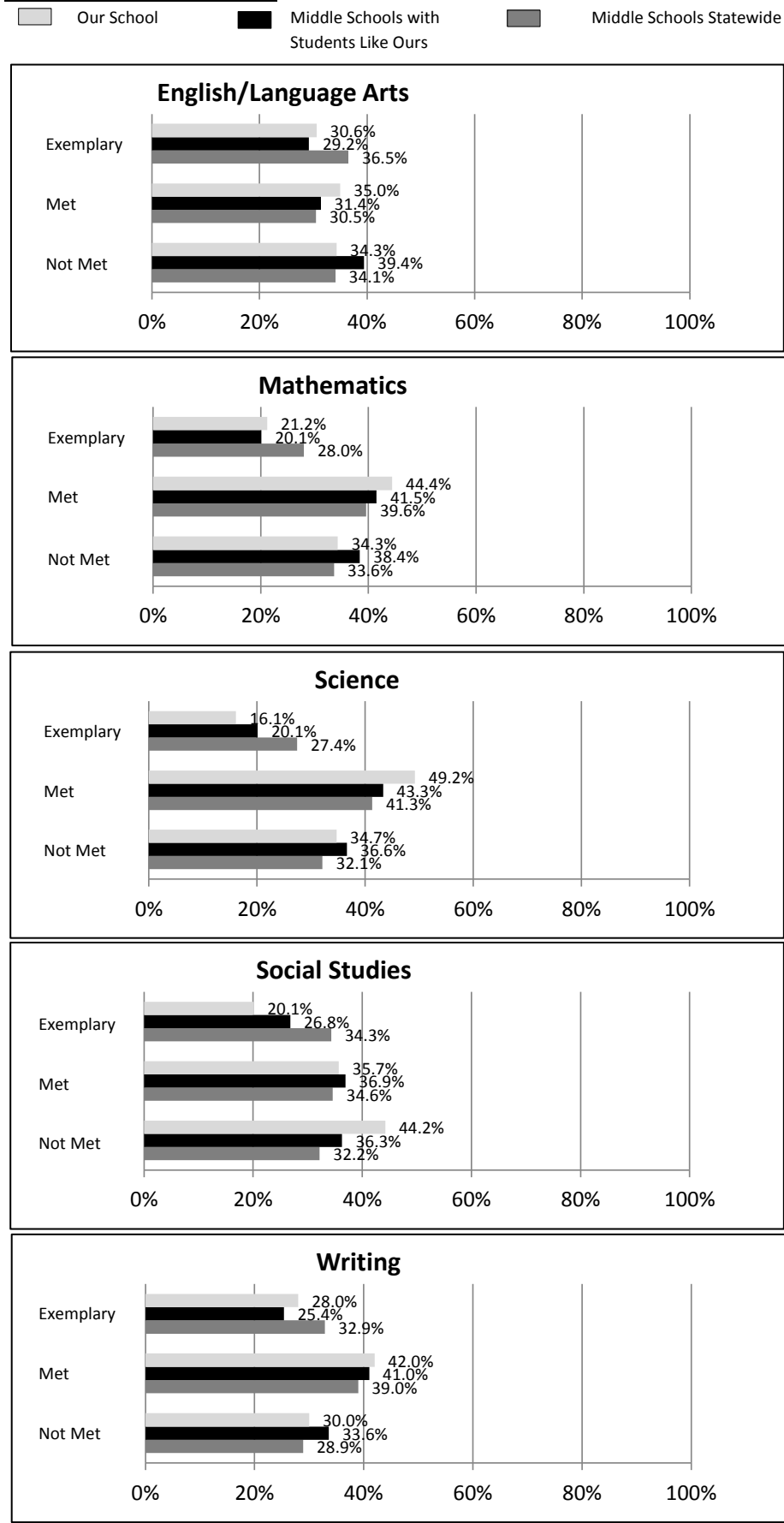
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Good	SILVER	SILVER	C	N/A
2012	Average	Good	SILVER	N/A	B	Reward

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	46	9	0

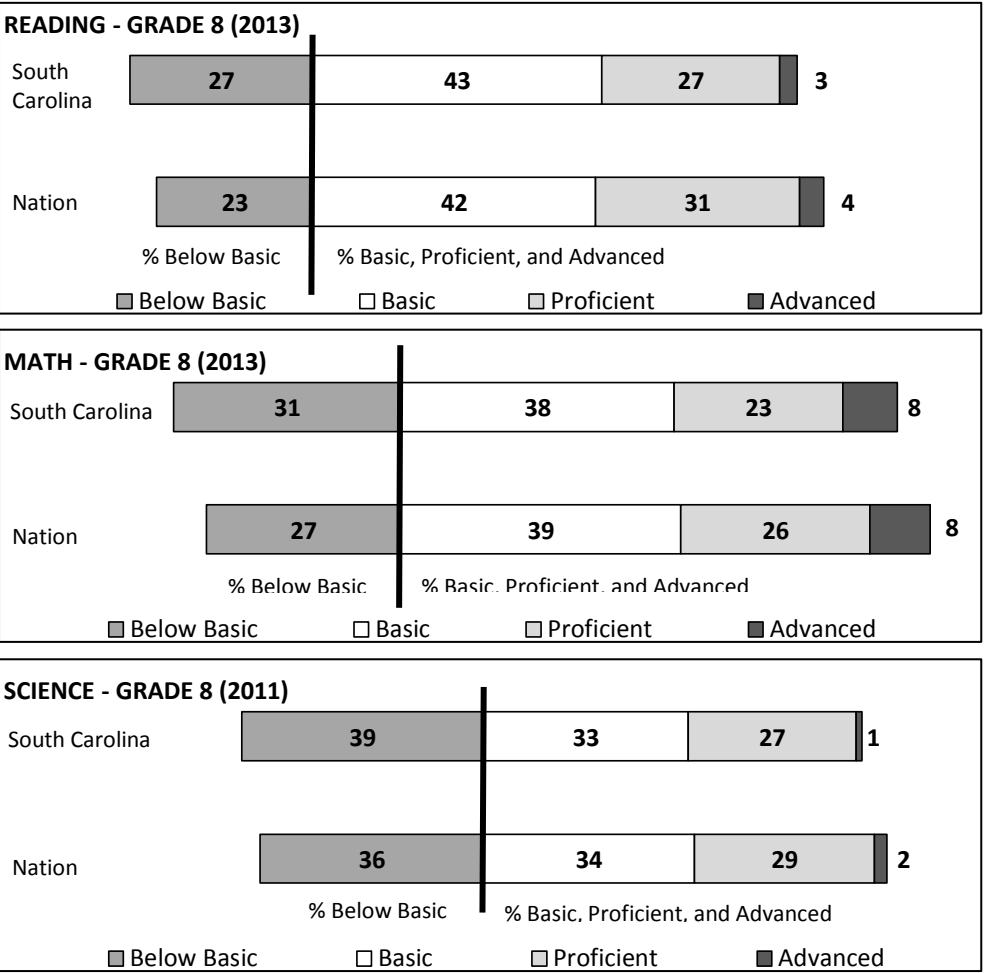
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.6%	96.8%
English 1	100.0%	94.6%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.6%	96.8%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

Jackson Middle School  
AIKEN COUNTY  
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 319)				
Students Enrolled in high school credit courses (grades 7 & 8)	56.6%	Up from 25.6%	21.6%	26.0%
Retention rate	0.0%	No change	0.9%	0.6%
Attendance rate	96.0%	Up from 95.5%	96.0%	96.2%
Served by gifted and talented program	13.3%	Up from 11.3%	14.6%	19.4%
With disabilities	12.7%	Down from 13.2%	14.3%	12.8%
Older than usual for grade	5.4%	Down from 5.8%	6.0%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.0%	0.5%	0.4%
Annual dropout rate	0.5%	No change	0.0%	0.0%
Teachers (n = 17)				
Teachers with advanced degrees	47.1%	Down from 55.0%	61.0%	61.3%
Continuing contract teachers	82.4%	Up from 75.0%	74.5%	75.9%
Teachers returning from previous year	81.0%	Down from 82.9%	84.0%	85.4%
Teacher attendance rate	99.3%	No change	94.9%	95.2%
Average teacher salary*	\$48,783	Up 0.3%	\$46,869	\$47,081
Classes not taught by highly qualified teachers	5.9%	Up from 0.0%	7.0%	5.8%
Professional development days/teacher	9.2 days	Down from 10.0 days	12.0 days	10.6 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	3.0
Student-teacher ratio in core subjects	26.9 to 1	Up from 26.3 to 1	20.4 to 1	21.5 to 1
Prime instructional time	94.7%	Up from 92.7%	89.7%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	96.7%	Down from 99.8%	98.8%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$6,791	Down 8.8%	\$7,487	\$7,616
Percent of expenditures for instruction**	56.0%	Down from 60.0%	61.9%	62.0%
Percent of expenditures for teacher salaries**	54.9%	Up from 54.0%	61.2%	61.3%
ESEA composite index score	71.3	Down from 72.6	70.6	77.9

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	98	37
Percent satisfied with learning environment	100.0%	66.4%	86.5%
Percent satisfied with social and physical environment	100.0%	72.4%	71.8%
Percent satisfied with school-home relations	93.8%	77.5%	74.3%

\*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff at Jackson Middle School are committed to provide a nurturing environment that enhances individual student’s academic performance. Encouraging partnerships with local community groups and parents, our school strives to build programs that reach optimal effectiveness. We hope to work in partnership with all stakeholders to build a true team approach to building up our students. It is our belief that building a positive experience while keeping engagement and rigor high will build a globally competitive student. As a faculty and staff, all of our actions center around our desire to build students that will be ready to attain career and college readiness at the high school level. We also look to ensure that students who transition into our school from an elementary setting are given adequate support throughout each academic year.

The Jackson Middle School Community and School Improvement Council has worked this year to build a five year plan to build on school strengths and offer support for areas of improvement. Our mutual goal is to build programs that adhere to the highest level of effectiveness for the individual learner. This year we received another recognition for meeting our goals being named a Palmetto Silver School for Achievement and Student Growth. Our sixth grade students this next year will be participating in a comprehensive STEM program that focuses on project based learning and collaborative learning.

Jason A. Holt, Principal

Diana Sims, SIC Chair

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